

Delano Adult School



MARCH 2021

COVID19 Site-Specific Prevention Plan

1811 Princeton Street
Delano, CA 93215
(661) 720-4171



Delano Adult School COVID-19 Site-Specific Prevention Plan (SSPP)

Site: Delano Adult School
Address: 1811 Princeton St.
Delano CA, 93215

This COVID-19 Site-Specific Prevention Plan (SSPP) was most recently updated on: March 25, 2021

The person responsible for implementing this plan is the COVID Site Point of Contact/Administrator:

Julio C. Segura
jsegura@duhsd.org
661-720-4170

This single point of contact is identified as the person to direct questions or concerns around health and safety practices, protocols, protective equipment, or potential exposure.

Introduction

The purpose of this COVID-19 SSPP is to provide each school site and office in the Delano Joint Union High School District with clear guidance for reopening tailored to each setting, including adequate consideration of instructional programs and the needs of students, staff, and families. This plan is subject to regular updates and is based on the guidelines from the Center for Disease Control (CDC), California Department of Public Health (CDPH), California Department of Education (CDE), and Kern County Public Health (KCPH). As the COVID-19 public health crisis continues to evolve and Public Health Orders and/or guidance issued at the national, state, or local level is released, this SSPP will be modified to include new and/or updated requirements. To assist with communicating health and safety measures implemented at this site to reduce the spread of COVID-19, the plan will be shared with all and will be available to stakeholders. It will also be posted on the front page of the school's website.

State of California Guidance

Revised March 25, 2021

This plan includes the latest guidance from the California Department of Public Health (CDPH) **COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year (January 14, 2021):**

https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated_Schools_Guidance.pdf

CDPH Guidance Related to Stable Groups (Updated September 4, 2020)

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/small-groups-child-youth.aspx>

CDPH Outdoor and Indoor Youth and Recreational Adult Sports Guidance (Updated February 19, 2021):

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/outdoor-indoor-recreational-sports.aspx>

Additional information from the State of California and the CDPH is available at the **State of California Safe Schools For All Hub:**

<https://schools.covid19.ca.gov/>

Local Public Health Conditions

State assigned tier and status of activities in Kern County:

<https://covid19.ca.gov/safer-economy/>

Kern County Public Health (KCPH) Dashboard:

<https://kernpublichealth.com/2019-novel-coronavirus/>

District COVID Safety Plan (CSP)

The COVID-19 Safety Plan (CSP) consists of two parts:

1. Cal/OSHA COVID-19 Prevention Program (CPP); and
2. CDPH COVID-19 School Guidance Checklist.

These are available on the District's website at : <https://www.djuhsd.org/Page/3543>

Compliance/Risk Assessment/Site Walkthroughs

- The Site COVID Response Coordinator/Administrator performs regular risk assessment walkthroughs of the site to ensure the items in the SSPP and all COVID health and safety protocols are consistently implemented and followed.
- Any violation of safety protocols or deficiencies in the implementation of the SSPP will be documented, addressed, and corrective action taken.
- The SSPP will be updated as needed to prevent any work-related factors contributing to the risk of infection.
- Students, staff, and visitors are encouraged to report safety concerns or violations.
- A copy of the District's Injury and Illness Plan (IIPP) is available on site.
- Any external group approved to use these facilities must also follow this guidance.

Face Coverings, Personal Protective Equipment (PPE) and Supplies

- Face coverings, face shields, and goggles are available in the District warehouse.
- The District maintains PPE items in stock at the District warehouse. Site administrators and supervisors may request PPE and supplies for their site.
- Staff and teachers may contact the Site COVID Response Coordinator to obtain any necessary face covering, PPE, or supplies.

This plan is organized by the [CDC Considerations for Schools](#) which offers mitigation strategies to protect students, teachers, and staff. The section of this plan include:

1. **Promoting behaviors that reduce the spread of COVID-19**
2. **Maintaining healthy environments**
3. **Maintaining healthy operations**
4. **Preparing for when an individual is ill**

1. Promoting Behaviors that Reduce the Spread of COVID-19

Individual Control Measures and Screenings

- Students and staff who are sick or exhibiting symptoms of COVID-19 are directed to stay home and follow CDPH and CDC guidelines for when they can return.
- The guidelines are summarized in the DJUHSD Return to Workflow Chart.
- Students and staff will complete a health [self-screening](#) prior to reporting to their school or worksite.
- Students, staff, and visitors are screened upon arrival at the site including a temperature check with a no-touch thermometer using the [DJUHSD Health Screening Protocols](#).
- Students and staff will be reminded to follow [CDC Guidance on How to Protect Yourself & Others](#) including:
 - Washing hands often.
 - If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
 - Avoid touching your eyes, nose, and mouth with unwashed hands.
 - Avoid Close Contact: Put 6 feet of distance between yourself and others who do not live in your household.
 - Cover your mouth and nose with a facemask when around others.
 - Cover coughs and sneezes.
 - Monitor your health daily.
- Plexiglass wellness shields are installed where staff interact with the public or where one-to-one interaction takes place. These areas include but are not limited to:
 - Reception desks, secretary desks/counters, counselor offices, special education classrooms, related service providers or intervention staff desks.

Staff/Student and Visitor Screening Process

While student Stable Groups are on campus, there are two screening locations. During a “pause” on in-person instruction, there is one screening location: the front administration office.

- While student Stable Groups are on campus, there is one screening location at the entrance of the school.
- Staff will practice social distancing using the feet decals while waiting for a temperature check.
- All students and community visitors who enter a school site will be screened following the same process as staff.
- Our students and visitors are reminded that they must wear a facemask while coming to campus. If a student or visitor does not have a mask, one will be provided to them.

- Our students and visitors will practice social distancing using the feet decals while waiting for a temperature check.
- The screener will ask the visitor three questions on the “DJUHSD Self-Screening Tool.” If they answered **YES** to any of the questions, the visitor will be sent home. If they answered **NO** to all of the questions, the screener will take the staff or visitor’s temperature using a non-contact thermometer.
- If the visitor has a temperature greater than or equal to 100.4, they may wait 5-10 minutes and take another temperature. If the second reading continues to read a temperature greater than or equal to 100.4, the visitor will not be allowed to access campus.
- All visitors are directed to use shielded counters when interacting with staff.
- Designated employees will be available to screen during our hours of operation. If the designated employee is unavailable, our supervising administrator will take over those responsibilities.

Promote Healthy Hygiene Practices

- The school will remind students and staff to:
 - Use a tissue to wipe their nose and to cough/sneeze inside a tissue or their elbow.
 - Wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom.
 - Wash their hands for 20 seconds with soap and water, rubbing thoroughly after application.
 - Use hand sanitizer with at least 60% alcohol when hand washing is not practical. (Ethyl alcohol-based hand sanitizers are preferred.)
- Tissues are available in every classroom.
- Hand sanitizer pumps are placed at each teacher desk and each staff workstation.
- Touch free hand sanitizer dispensers are in common areas such as the main entrance and cafeteria serving lines.
- Wall mounted and stand hand sanitizer dispensers are in each classroom and other areas as needed.
- Portable handwashing stations are placed throughout the campus to encourage hand washing and minimize congregating in restrooms.
- Portable handwashing sinks will be placed in designated classrooms as needed.

Face Coverings

- Employees are provided with all required personal protective equipment (i.e. face coverings) and the employer ensures this equipment is worn properly.
- The District will provide disposable 3-ply facemasks to each student and employee.
- Masks should be worn and washed using [CDC guidelines](#) including covering the mouth and nose.
- Students, staff, and visitors are required to wear a face covering per [CDPH Guidance](#); This includes when:

- Inside of, or in line to enter, any indoor public space;
- Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time;
- Working in any space where food is prepared or packaged for sale or distribution to others
- Working in or walking through common areas, such as hallways, stairways, elevators, and parking facilities.
- These face covering guidelines do not substitute for existing guidance about physical distancing, hand washing, and staying home when sick.
- Face shields, while not a substitute for a mask, are available for all staff who would like to add this layer of protection to the mask they are wearing.
- Face shields, with a cloth drape, are available for staff and students who meet one of the [CDPH exemptions](#) for wearing a face cover. Staff with an exemption will provide a doctor's note to their supervisor.
- In limited situations where a face covering cannot be used for pedagogical or developmental reasons (i.e. communicating with students with special needs) a face shield with a drape can be used as long as the wearer maintains physical distancing from others, to the extent practicable.
- Students, visitors, and contractors are required to wear a face covering while on campus.
- A facemask or face shield may be removed for meals.
- In order to comply with this guidance, schools must exclude students from campus who are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school.

Stable Groups

Stable groups provide a key mitigation layer in schools. A stable group is a group with fixed membership that stays together without mixing with any other groups for any activities.

Guidance from other agencies, including the federal Centers for Disease Control and Prevention (CDC), sometimes refers to them as “Stable Groups” or “pods.”

Implementing stable groups of students and staff reduces the numbers of exposed individuals if COVID-19 is introduced into the group, decreases opportunities for exposure to or transmission of the virus; facilitates more efficient contact tracing in the event of a positive case; and allows for targeted testing and quarantine of a small group instead of potential schoolwide closures in the event of a positive case or cluster of cases.

Strategies for departmentalized classes include rotating staff, block schedules, reconfigured bell schedules/passing periods, hybrid instruction, part in-person/part virtual, distance learning labs, virtual electives, certain teachers (who move in and out of stable groups) maintain longer distance from students (e.g. 12 feet.)

Phased Reopening in Stable Groups

- Staff will use the Small Group Planning Template to identify specific details for each phase for opening small groups.
- Start date of phases may be adjusted due to changing conditions impacted by COVID-19.
- The Small Group Planning Template corresponds with the [DJUHSD School Opening & Safety Plan Under COVID-19 Conditions 2020-2021](#)

Entrance, Egress, and Movement Within the School

- Designated entrances and health screening stations will be identified for staff and students to avoid close contacts and mixing of stable groups.
- Staggered start times and different entrance gates will be identified for different groups.
- Hallways are identified with signage, floor stickers, or painted arrows to label the direction of travel to avoid close contact and mixing.
- Stable groups will stay in one classroom or the minimum number of rooms practicable.
- Stable groups of students will be assigned different restrooms based on their location on campus.

Measures to Maintain Physical Distancing

- During arrival and departure:
 - We use an active screening process for staff and students that starts the day with physical distancing requirements.
 - We utilize floor decals and signage to reinforce the need for physical distancing at the entrances to buildings and in classrooms.
 - Minimize contact at school between students, staff, families, and community at the beginning and end of the school day. It is a priority to minimize contact between adults at all times.
 - Stagger arrival and drop off-times and locations as needed. Designate routes for entry and exit, using as many entrances as feasible while implementing health screening for students and staff upon arrival.

- In classroom spaces:
 - At least 6 feet between each desk.
 - Distance student chairs at least 6 feet away from one another, except where 6 feet of distance is not possible after a good-faith effort has been made. Upon request by the local health department and/or State Safe Schools Team, the superintendent should be prepared to demonstrate that good-faith effort, including an effort to consider all outdoor/indoor space options and hybrid learning models. Under no circumstances should the distance between student chairs be less than 4 feet. If 6 feet of distance is not possible, it is recommended to optimize ventilation and consider using other separation techniques such as partitions between students or desks or arranging desks in a way that minimizes face-to-face contact.
 - Short-term exposures of less than 4 feet between students and staff are permitted (i.e., a teacher assisting a student one-on-one), but the duration should be minimized, and masks must be worn.
 - Classrooms will be cleared of any furnishings or clutter that hinder physical distancing.
 - Keep the same students, teacher, or staff with each group of students, to the greatest extent possible.
 - Minimize movement of students, teachers, or staff as much as possible.
 - Minimize mixing among groups.
 - Maximize outdoor use where possible.
- In non-classroom spaces:
 - One-way traffic flow in hallways implemented where needed.
 - Tape or decals are placed on the ground to remind and visually show 6-foot distancing or one-way traffic flow.
 - Staggered classroom release will be implemented where needed.
 - Access to other common areas such as Libraries and Career Centers will be limited.
 - Weather-permitting serve meals outdoors or in classrooms instead of cafeterias.
 - Furniture and chairs are removed to allow adequate physical distancing.
 - The number of visitors allowed inside the lobby or front entrance at any one time is limited.
 - Workspaces are placed at least 6 feet apart.

Signage and Training

- Mandated training will be provided to all staff, students, and families on COVID-19 symptoms and protection measures. The DJUHSD staff are all trained using the Get Safety Trained modules through SISC. Staff is trained regularly as CDC guidelines are updated.
 - All staff completed the COVID-19 School-Based Guidelines Revised February 2021
 - All staff completed the Keenan Safe Schools IPM/Use of Antimicrobial Disinfectant course
 - All staff were provided the DJUHSD COVID-19 Awareness Tri-Fold

- Students and staff are regularly reminded of the importance of not coming to school/work if they have COVID-19 symptoms, live with someone with probable or confirmed COVID-19, or have been in close contact with someone with COVID-19.
- [Signage](#) and floor decals are displayed reminding employees of wellness protocols including hand washing, [properly wearing a face covering](#), and physical distancing.
- CDC posters on [Stop the Spread of Germs](#), [Symptoms of COVID-19](#), [Hand Washing](#); and [How to Safely Wear and Take Off a Mask](#) are placed throughout the campus.
Breakrooms, meeting rooms, and restrooms display signage with reduced occupancy limits as needed to maintain adequate physical distancing and limited occupancy.

2. Maintaining Healthy Environments

Intensified Cleaning and Disinfecting

- Disinfectant wipes will be available in each classroom and at each work area for staff use. If more disinfectant wipes are needed, staff can contact the plant supervisor or office supervisor.
- All disinfectant wipes used by staff and disinfectant solutions used by custodians are on List N: EPA's Registered Antimicrobial Products for Use Against Novel Coronavirus SARS-CoV-2.
- All staff completed the Keenan Safe Schools IPM/Use of Antimicrobial Disinfectant course.
- Plant supervisors, grounds workers, head custodians, and custodians attended a two-hour training on *COVID-19 Safe Work Practices - Custodial Staff* presented by a Certified Industrial Hygienist at Forensic Analytical Consulting Services.
- Custodians will clean and disinfect frequently touched surfaces (e.g. tables, doorknobs, light switches, countertops, handles, desks, toilets, faucets and sinks) following [CDC Cleaning and Disinfection Guidelines](#).
- In addition to the nightly cleaning and disinfecting, custodial staff will clean and disinfect the following surfaces multiple times throughout the day: door handles, doors, bannisters, water bottle filling stations, shared appliances, handles, and restrooms.
- Restrooms are cleaned and disinfected hourly.
- Electrostatic disinfectant sprayers will be used nightly to disinfect student desks, surfaces, classrooms and office spaces after cleaning.
- When possible, high touch surfaces will be eliminated. For example, doors can be left open to avoid multiple people touching the door.
- Unnecessary clutter and furniture will be removed from classrooms and offices to allow for easier cleaning and disinfecting.
- Water fountains are closed. Students and staff are encouraged to bring their own water bottle. Water bottle filling stations are disinfected multiple times each day.
- An additional custodian was hired to assist with COVID cleaning and disinfecting.
- Custodians are provided and trained on the proper protective equipment including gloves, eye protection, and respiratory protection.
- All disinfectant products are kept out of the reach of students.
- Student tables are sanitized between lunches.
- Water is run in unoccupied buildings to maintain water safety.

HVAC Ventilation (Responsibility of District M & O)

- Regular preventative maintenance is completed on all air filtration systems at all sites.
- HVAC systems are using filters with a minimum efficiency reporting value (MERV) of at least 13.
- Rooms will be ventilated with fresh, external air to the extent permitted by daily/hourly environmental conditions. Air quality will be continuously monitored.

- If at any time ventilation is believed to be inadequate, students and personnel will be released to go home.
- Any vehicles used for transportation will operate with windows lowered to 1 inch during operation to maximize air flow.

Limit Sharing

- Students will store their belongings in designated spaces within classrooms that maintain separation from those of other students. Teachers will also have dedicated storage space. Everyone will be instructed to minimize what they bring from home to school.
- Students will have individual sets of classroom materials to prevent sharing. Any equipment that needs to be shared will be sanitized thoroughly between uses. Table and other horizontal work surfaces will be wiped down after use. Materials that are more difficult to sanitize will be quarantined for three days between uses (books, etc.).

Staff Lounge

- No students or visitors are allowed in the staff lounge area.
- Physical distancing of staff.
- Tables sanitized by custodian.
- Washing hands or using hand sanitizer is encouraged before and after eating.
- Hygiene and social distancing signage and decals.
- Tables sanitized between lunches.

3. Maintaining Healthy Operations

Ensure Teacher and Staff Safety

- Staff are to maintain physical distancing from each other. This is critical to reduce transmission between adults.
- Staff will avoid physical contact including handshaking when greeting others.
- Workstations will adhere to all CDC distancing requirements.
- Staff will avoid congregating in lobbies, hallways, etc. when traveling through the office.
- Staff will stagger breaks and lunches when possible to ensure physical distancing.
- All staff must use face coverings in accordance with [CPPH guidelines](#).
- A face cover is not a substitute for physical distancing.
- Meetings and professional development will be conducted virtually if possible.
- If circumstances require in person meetings, smaller groups, masks and physical distancing shall be required.
- Minimize the use of and congregation of adults in staff rooms, break rooms, and other settings.
- All surfaces such as tables, doorknobs, chairs, etc. shall be disinfected prior to and after holding in person meetings.
- Staff restrooms will be converted to single use restrooms and/or will be configured so staff can maintain six feet of distancing between each other.
- Staff shall wear a mask when using the restroom.
- Staff must wash hands for 20 seconds with soap and water after using the restroom.

- Plexiglass wellness shields will be installed at workstations where employees interact with the public or staff over a counter/desk, and in other locations as needed.

Special Ed In-Person Assessments

- Staff will use the site-specific reopening plan when special education assessments are conducted on campus.

COVID Testing

- Consult with [CDPH K-12 School Testing Guidance](#) if routine testing is being considered.

4. Preparing for when an individual is ill

Responding to Symptoms at School and/or COVID-19 Positive Cases

For the protection of all students attending school, it is mandatory to exclude any individual from school who is exhibiting symptoms of COVID-19 and is suspected of being contagious.

- Any students or staff exhibiting symptoms will be required to wait in an isolation area until they can be transported home or to a healthcare facility, as soon as possible.
- The isolation area is located in **Room 6**.
- Staff monitoring the isolation room will follow the DJUHSD Isolation Room Criteria and Guidelines.
- Any employee who displays signs of illness while at a worksite, shall report directly to their immediate supervisor.
- A system is in place to track who is on campus to help with contact tracing if needed.
- The School Nurse will follow up with families of sick students.
- The COVID Contact/Administrator will follow up with sick staff or visitors.
- The Nurse or COVID Response Coordinator will investigate any COVID-19 illness and determine if any school or work-related factors could have contributed to risk of infection. Safety protocols will be updated and strengthened as needed.
- All positive cases will be reported to Kern County Public Health.
- The school will implement the necessary processes and protocols when a workplace has an outbreak, in accordance with [CDPH Guidelines](#).
- Identify individuals who have been in close contact with an infected person and take steps to isolate COVID-19 positive person(s) and close contacts.
- A [close contact](#) is someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.
- Advise sick students or staff members not to return until they have met CDC and CDPH criteria to discontinue home isolation, including 24 hours with no fever, symptoms have improved, and 10 days since symptoms first appeared. Symptoms of COVID-19 may include: fever or chills, cough, shortness of breath or trouble breathing, fatigue, muscle or

body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea. Employees with confirmed COVID-19 need a note from the Kern County Public Health Department or their health care provider releasing them from isolation prior to returning to work. Testing is not needed to discontinue isolation.

- Inform those identified as having close contact with someone who has COVID-19 to self-quarantine for 14 days starting from the last day they were possibly exposed and follow CDPH and CDC recommendations. A subsequent negative test does not remove the need to self-quarantine for 14 days from last exposure.
- As you inform students or employees of their possible exposure to COVID-19 maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Americans with Disabilities Act (ADA).
- Close off areas used by an ill individual and arrange for cleaning and disinfection.
- To reduce risk of exposure, wait 24 hours before [cleaning and disinfecting](#). If it is not possible to wait 24 hours, wait as long as possible.
- Establish alternative working locations for employees who were not in close contact with the infected person but who are in the quarantined area.
- Remind all persons on site to increase personal hygiene (i.e. handwashing) and be diligent about social distancing, wearing a mask, and other control measures.

Notification and Communication Plans

1. If the suspected or confirmed case is a student, notify the DJUHSD point of contact for student COVID cases.

Gabrielle Acuña
DAS Nurse
661-720-4128
gacuna@duhsd.org

2. If the suspected or confirmed case is a staff member or visitor, notify the DJUHSD point of contact for staff COVID cases:

Jesus Gonzalez
Human Resources Administrator
661-720-4129
jgonzalez@duhsd.org

3. Human Resources and Nursing Services will notify Kern Public Health of positive and probable cases, and exposed individuals.

Kern County Public Health Services Department
(661) 321-3000

4. In the event of a confirmed positive case, the Site COVID Response Coordinator will notify the school community as recommended in the chart below and employees as required by AB 685 using district provided communication templates.
 - a) District Communication Template for Positive Cases
 - b) District AB 685 Template Employee Notification of Positive COVID Case in the Workplace

Staff will receive an email or will be hand delivered a hard copy if they don't have access to email. Parents will receive an email or hardy copy in the mail. As you inform students or employees of their possible exposure to COVID-19 maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA), Americans with Disabilities Act (ADA), and HIPAA.

What measures should be taken when a student, teacher or staff member has symptoms, is in contact with someone infected, or is diagnosed with COVID-19? *Source: [January 14, 2021 CDPH Consolidated Guidance](#)*

Table 1. Actions to take if there is a confirmed or suspected case of COVID-19 in a school			
	Student or Staff with:	Action	Communication with school community
1.	COVID-19 symptoms (i.e., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per CDC Symptom of COVID-19	<ul style="list-style-type: none"> • Send home • Recommend testing (If positive, see #3, if negative, see #4). • School/classroom remain open. 	<ul style="list-style-type: none"> • No action needed.
2.	Close contact (+) with a confirmed COVID-19 case.	<ul style="list-style-type: none"> • Send home • Exclude from school for 14 days from last exposure, per CDPH quarantine recommendations. • Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative). • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification of a known exposure. • No action needed if exposure did not happen in school setting.

3.	Confirmed COVID- 19 case infection.	<ul style="list-style-type: none"> • Notify the LHO. • Exclude from school for 14 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date. • Identify school contacts (†), inform the LHO of identified contacts, and exclude contacts (possibly the entire stable group ††) from school for 10 days after the last date the case was present at school while infectious. • Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion). Disinfection and cleaning of classroom and primary spaces where case spent significant time. • School remains open. 	<ul style="list-style-type: none"> • School community notification of a known case. • Notification of persons with potential exposure if case was present in school while infectious
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4.	Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition, or at least 10 days have passed since symptom onset	<ul style="list-style-type: none"> • May return to school after 24 hours have passed without fever and symptoms have started improving. School/classroom remain open. 	Consider school community notification if prior awareness of testing.
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(†) A contact is defined as a person who is within 6 feet from a case for more than 15 minutes cumulative within a 24-hour period, regardless of face coverings. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire stable group, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) See Stable Group Guidance (page 6 of this document) for definition of a stable group. In some situations, (i.e., when seating charts are used, face covering is well adhered to, and teachers or staff have observed students adequately throughout the day), contact tracing and investigation may be able to determine more precisely whether each stable group member has been exposed. In this situation, those who were not close contacts could continue with in-person instruction.

Guidance on School Closure

Source: [January 14, 2021 CDPH Consolidated Guidance](#)

CDPH defines a school [outbreak](#) as 3 or more confirmed or probable cases of staff or students occurring within a 14-day period who are epidemiologically-linked in the school, are from different households and are not contacts of each other in any other investigation cases (i.e., transmission likely occurred in the school setting).

What are the criteria for closing a school to in-person learning?

Individual school closure, in which all students and staff are not on campus, is recommended based on the number of cases and stable groups impacted, which suggest that active in-school transmission is occurring. Closure should be done in consultation with the LHO. Situations that may indicate the need for school closure:

- Within a 14-day period, an outbreak has occurred in 25% or more stable groups in the school.
- Within a 14-day period, at least three outbreaks have occurred in the school AND more than 5% of the school population is infected.
- The LHO may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Length of closure: 14 days, or according to a decision made in consultation with the LHO.

The State Safe Schools for All Technical Assistance teams ([TA teams](#)), comprised of experts across multiple state agencies, will be available to assist schools with disease investigation for those with outbreaks that cannot find resources to investigate the outbreaks. The TA teams will also be available to help schools that close in order to identify and address any remediable safety issues.

If a school is closed, when may it reopen?

Schools may typically reopen after 14 days and if the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the LHD

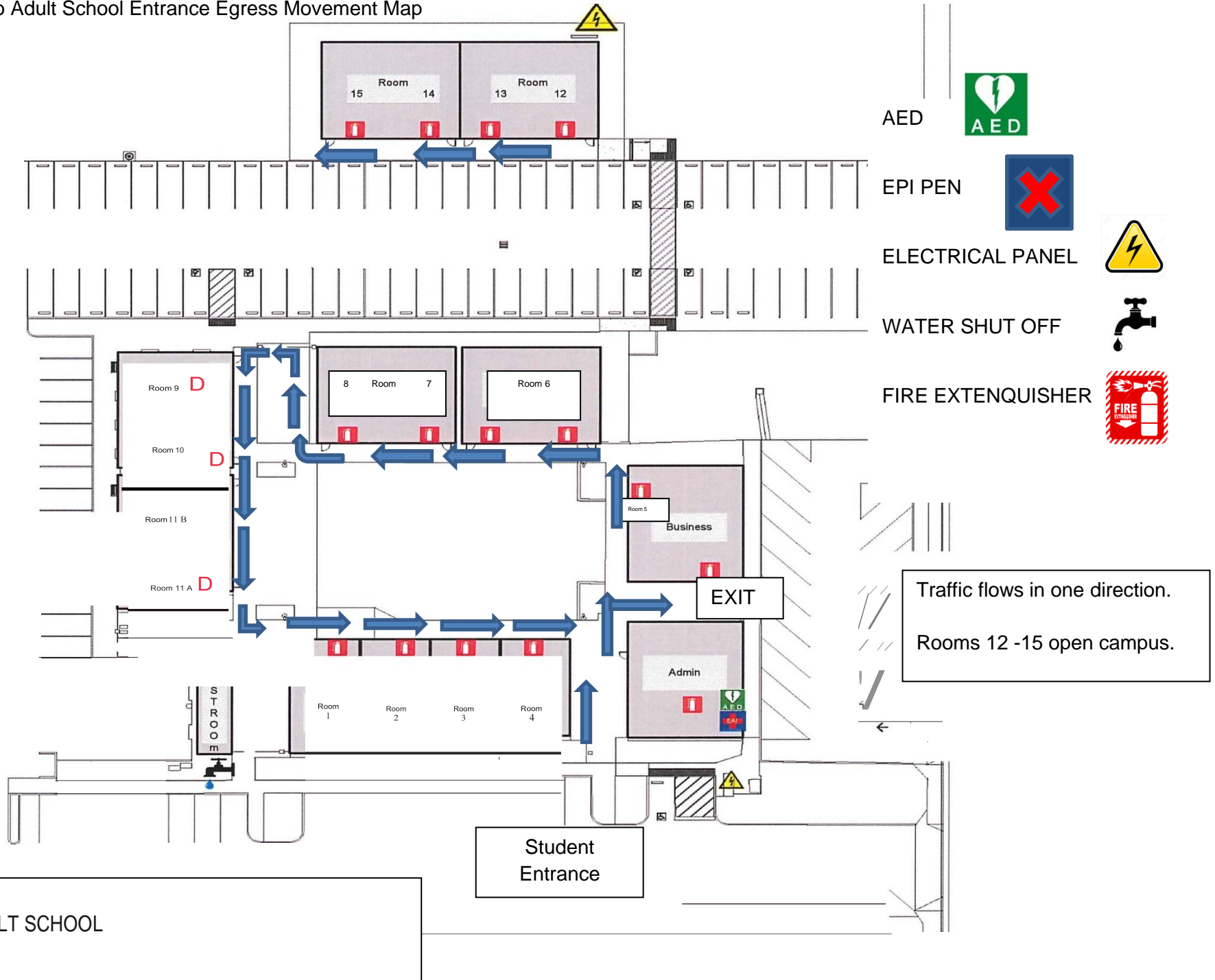
What are the criteria for closing a LEA?

A school district should close if 25% or more of schools in a district have closed due to COVID-19 within a 14-day period and in consultation with the LHD.

If a LEA is closed, when may it reopen?

LEAs may typically reopen after 14 days, in consultation with the LHD.

Appendix: Delano Adult School Entrance Egress Movement Map



Resources

This plan includes the latest guidance from the California Department of Public Health (CDPH). ***COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year (January 14, 2021):***

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